



## **Definitions for Child Outcomes Summary (COS) Ratings**

Child shows functioning expected for his or her age in all or almost all	overves.
शं situations that are part of the child's life.	
• No one on the team has concerns about the child's functioning in this area.	outcome
situations that are part of the child's life.  No one on the team has concerns about the child's functioning in this area.  Child's functioning generally is considered appropriate for his or her a there are some significant concerns about the child's functioning in the outcome area.  Although age-appropriate, the child's functioning may border on not keep to be a significant concerns.	is
pace with age expectations.	
Child shows functioning expected for his or her age some of the time a some settings and situations.	and/or in
• Child's functioning is a mix of age-expected and not age-expected beh skills.	aviors and
Child's functioning might be described as like that of a slightly younge	r child.
<ul> <li>Child shows occasional age-appropriate functioning across settings an situations.</li> </ul>	d
• Child does not yet show functioning expected of a child of his or her a situation.	ge in any
<ul> <li>More functioning is not age-expected than age-expected.</li> <li>Child does not yet show functioning expected of a child of his or her a situation.</li> <li>Child uses immediate foundational skills most or all of the time across and situations.</li> <li>Functioning might be described as like that of a younger child.</li> <li>Child occasionally uses immediate foundational skills across settings a situations.</li> </ul>	settings
• Functioning might be described as like that of a younger child.	
• Child occasionally uses immediate foundational skills across settings a situations.	nd
<ul> <li>More functioning reflects skills that are not immediate foundational the immediate foundational.</li> </ul>	nan are
Child does not yet show functioning expected of a child his or her age situation.	in any
Child's functioning does not yet include immediate foundational skills which to build age-appropriate functioning.	upon
Child's functioning might be described as like that of a much younger	child.