



Early Steps Infant Toddler Development Training Module 6

Module Description

This module provides information about pediatric health issues which have an affect on infants and toddlers with medically complex or low incidence disabilities. It addresses the affect of health issues on the development of infants and toddlers with special needs. The themes of the module include types of health issues and diseases, public health concerns related to infants and toddlers, assessment of medical information for scientific validity, and the affect of a child's condition on the family and community. In depth discussion is provided on sensory impairments, orthopedic conditions, autism spectrum disorders, and neurological impairments as well as numerous other medically complex conditions and low incidence disabilities.

Required Readings

The required text for this module is: Sandall, S., McLean, M. E., Smith, B.J. (Eds.) (2000). DEC Recommended Practices in Early Intervention/Early Childhood Special Education. Denver, CO: Division of Early Childhood. Learners will also need to access the Resource Bank for Adobe Acrobat (PDF) documents and website material. Learners should be aware that links to websites and additional articles are likely included within the various lessons of this module. Participants are expected to carefully read assigned materials and be prepared to answer questions regarding all content during the self- assessments and final evaluation.

Module Objectives and Corresponding Florida Department of Health (FDOH) Competencies

1. Review medical conditions/concerns that affect normal development or place a child at risk for disability or delay including abuse/neglect, biological factors, premature birth, birth trauma, environmental/cultural factors, and attachment/emotional factors (FDOH B3)
2. Compare and contrast differences in newborn development related to health status and medical treatment (FDOH B5)
3. Review awareness of the critical development that occurs during the prenatal period to three years of age. (FDOH B1)
4. Identify appropriate basic health, safety, nutrition, immunizations, and sleep appraisals and programs available for infants and toddlers. (FDOH C7)
5. Demonstrate an understanding of and adherence to requirements for appropriate first aid, CPR, emergency care of seizures and child abuse reporting (FDOH B14)
6. Demonstrate knowledge of types of developmental disabilities and other disorders, (i.e. sensory impairments, chronic illness, genetic syndromes, and cognitive delays), their causes, signs, symptoms, and affect on the child and family (FDOH B4)
7. Analyze legal and ethical issues related to the provision of care for infants and toddlers who are medically complex and/or developmentally delayed (FDOH A2 – 12, H2)



8. Describe frequently used medications and adaptive equipment for children with special needs (FDOH B8)
9. Use diagnostic reasoning to fully participate in the development of an Individualized Family Support Plan and Plan of Care that is individualized to meet a child's fluctuating nutrition, health or medical status within the context of family needs, priorities and activities (FDOH F2, F5)
10. Demonstrate an understanding of infants and/or toddlers who are technology dependent (i.e. those with gastrostomy and tracheostomy tubes) (FDOH G 11)
11. Demonstrate knowledge of the affect a child with a medically complex condition or low incidence disability has on a family and how the impact on the family affects the child (FDOH B12 – 13)
12. Identify appropriate and valid national and community resources to substantiate information or services to meet the medical and developmental needs of infants and toddlers who are medically compromised. (FDOH F4)